

# Teaching Evaluations

José Pedro Garcia — European University Institute

This documents contains a representative sample of the students' evaluations for the courses in which I served as a Teaching Assistant (TA). The file is organised as follows. I first report the evaluations from **PhD courses** taught at the **European University Institute**: *Macroeconomics III* and *International Macroeconomics*, both in Block IV (Spring) of 2023-2024. The original documents are exceedingly lengthy, so I keep only the sections concerning the TA sessions. Yet those can be made available upon request. I then include the evaluations from **undergraduate courses** taught at **Nova School of Business and Economics**: *Principles of Macroeconomics* in the Fall of 2016 and 2017, and the Spring of 2017; and *Calculus II* in the Fall of 2019. Although courses were fully taught in English, some of the answers may be written in Portuguese.

If any additional information is needed, please do not hesitate to contact me at [josepedro.garcia@eui.eu](mailto:josepedro.garcia@eui.eu).



# Seminar Assessment Report

Department of Economics

2023 - 2024 BLOCK 4 ECO-CO-MACRO3

<b>Title:</b>	Macroeconomics 3
<b>Instructor(s):</b>	Prof. Jesus BUEREN & Prof. Alexander MONGE-NARANJO
<b>Other Instructor(s):</b>	N/A
<b>Teaching Assistant(s):</b>	Jose Lima; Robert Schall
<b>Supervising Prof(s):</b>	N/A

<b>Participants:</b>	19	<b>Responses returned:</b>	19	<b>Return rate:</b>	100%
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## Q1. In overall terms I am satisfied with the seminar/course.

5. Very much	47%	9
4. Considerably	32%	6
3. Average	21%	4
2. Not very much	0%	0
1. Not at all	0%	0
No answer	0%	0
Total		19

## Q2. The seminar was well organised and well prepared.

5. Very much	42%	8
4. Considerably	32%	6
3. Average	26%	5
2. Not very much	0%	0
1. Not at all	0%	0
No answer	0%	0
Total		19

12. Please provide your open comments and feedback about the course support provided by [Field-TeachingAssistant]:

200302001-Very good support by the two TAs. They could come up with clear explanations to our questions which really helped to get an understanding of the challenging parts of the course. They were also always available and gave swift and precise feedback on the problem sets.

200302001-Both TA's were really good, clear and useful. I would like to thank them for their advices on the coding and non coding part during the PS process.

200302001-Jose was a fantastic TA! One of the best that we had this year for several reasons: 1) He provided us with clear and detailed notes that complemented what was taught in class and helped us understand the material. This was above and beyond what he was asked and I am sure it was time consuming so we really appreciate it. 2) Same goes for problem set solutions, which were extremely detailed, much more than the average. 3) He was an excellent teacher in class! Very clear in his explanation, dominated the content, etc I am sure he will be a great Prof. 4) Was always available to meet and help. Robert was a very good TA: 1) The sessions we had with him really improved my grasp of the material. He was able to distill the tougher concepts in a easier manner. Feels like he was quite experienced already. 2) He was able to break down the computational challenges in small steps, which help us solve the models 3) He was very available to meet and help.

200302001-Both TA's were really great. José clearly had the classes very well prepared, with detailed written solutions for the exercises, which is highly appreciated! He explained each step carefully, and addressed any question that arose. Also, he was always available to have office hours or additional sessions to clarify doubts. Robert was also a really good TA, but the fact that the problem sets he had to deal with were mostly coding exercises, made it a bit more difficult to get a clear overview of the course's theoretical contents during TA sessions. However, he still went through the dynamics in intuition behind the coding, which was obviously helpful.

200302001-Excellent TA sessions, really helped a lot.

200302001-Both of them really good

200302001-Thanks Jose for the detailed summary on dynamic programming, it clarified a lot of my questions.

200302001-Both of you did a great job! You were very engaged and supportive. Robert, I think you prepared us well for the problem sets. The coding parts were quite involved and you provided a good overview. Both of you gave very helpful comments on the problem sets as well. The other TA sessions I didn't attend, so cannot say much here. But my impression was that both of you were very approachable.

### **Q 13. Please share your considerations regarding the following aspects:**

**The course provided an inclusive and respectful environment where researchers of all backgrounds (gender, ethnicity, nationality, religion, political leanings etc) could meaningfully contribute to discussions. The bibliographical sources included the work of underrepresented voices in the academia. Course instructors encouraged the use of inclusive language.**

200302001-agree

200302001-All good

### **Q14. Do you have any further comments about this course?**

No data found – your filters may be too exclusive!

## T.A. sessions

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### Q31 - Was there sufficient time to discuss the problem set in the T.A class?

5. Very much	26%	5
4. Considerably	53%	10
3. Average	21%	4
2. Not very much	0%	0
1. Not at all	0%	0
Total		19

### Q32 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

José was an amazing TA for the class. He provided us with additional material he elaborated to complement the lecture that helped a lot. Sessions with him were very interactive and he was making sure that we were understanding which was very nice. He could address all our questions with clear explanations that improved my understanding of the material covered. He was also always available till the very end and his feedback on problem sets was swift, fair and detailed.

Given that the problem sets involved more coding, I think it was the right approach to not go over everything in detail but rather broadly outline what to do and discuss the results.

### Q33 - Did the T.A. explain harder/trickier parts of the problem set well?

5. Very much	53%	10
4. Considerably	37%	7
3. Average	11%	2
2. Not very much	0%	0
1. Not at all	0%	0
Total		19

Q34 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Robert did a very good job as a TA. His sessions were helpful. The feedback on the problem set was sometimes un-necessary harsh though.

### Q35 - Did the T.A. respond to the problems and difficulties raised by the class?

5. Very much	42%	8
4. Considerably	53%	10
3. Average	5%	1
2. Not very much	0%	0
1. Not at all	0%	0
Total		19

### Q36 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

No data found – your filters may be too exclusive!

### Q37 - Did you feel that the T.A. sessions were more useful than simply reading written solutions?

5. Very much	47%	9
4. Considerably	37%	7
3. Average	16%	3
2. Not very much	0%	0
1. Not at all	0%	0
Total		19

### Q38 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

No data found – your filters may be too exclusive!

### Q39 - Did you feel that the T.A. understood the material sufficiently better than the students?

5. Very much	68%	13
4. Considerably	26%	5
3. Average	5%	1
2. Not very much	0%	0
1. Not at all	0%	0
Total		19

### Q40 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

No data found – your filters may be too exclusive!



# Seminar Assessment Report

Department of Economics

2023 - 2024 BLOCK 4

ECO-AD-INTMACECO

<b>Title:</b>	International Macroeconomics
<b>Instructor(s):</b>	Prof. Giancarlo CORSETTI
<b>Other Instructor(s):</b>	N/A
<b>Teaching Assistant(s):</b>	N/A
<b>Supervising Prof(s):</b>	N/A

<b>Participants:</b>	7	<b>Responses returned:</b>	7	<b>Return rate:</b>	100%
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## Q1. In overall terms I am satisfied with the seminar/course.

5. Very much	57%	4
4. Considerably	43%	3
3. Average	0%	0
2. Not very much	0%	0
1. Not at all	0%	0
No answer	0%	0
Total		7

## Q2. The seminar was well organised and well prepared.

5. Very much	71%	5
4. Considerably	29%	2
3. Average	0%	0
2. Not very much	0%	0
1. Not at all	0%	0
No answer	0%	0
Total		7

## T.A. sessions

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Q31 - Was there sufficient time to discuss the problem set in the T.A class?

5. Very much	67%	2
4. Considerably	33%	1
3. Average	0%	0
2. Not very much	0%	0
1. Not at all	0%	0
Total		3

Q32 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here

Jose did an excellent job. He put a lot of effort in making the codes for the class easier to digest and use. He was always available for questions and help us out. It was a pleasure to have him as TA.

Q33 - Did the T.A. explain harder/trickier parts of the problem set well?

5. Very much	100%	3
4. Considerably	0%	0
3. Average	0%	0
2. Not very much	0%	0
1. Not at all	0%	0
Total		3

Q34 - If the course had more than one teaching assistant, please provide open comments and feedback about the individual teaching assistants here





No data found – your filters may be too exclusive!

Teaching Assistant: José Garcia  
Course: 1101 - Principles of Macroeconomics  
Semester: Fall 2017  
Enrolled: 176  
Responses: 110




### Students' status

Answer	Bar	Response	%
Management		99	90.00%
Economics		10	9.09%
Exchange		1	0.91%
Total		110	100.00%

### Students' class attendance

Answer	Bar	Count	%
≤ 25		7	6.36%
]25% – 50%]		6	5.45%
]50% – 75%]		8	7.27%
> 75%		89	80.91%
Total		110	100.00%

### Why did students attend 25% or fewer classes?

Answer	Bar	Count	%
I had another class scheduled at the same time		1	14.29%
I had already sat through these lectures		5	71.43%
I did not find it worthwhile to attend these lectures		1	14.29%
Another reason		0	0.00%
Total		7	100.00%

**Other reasons for attending 25% or fewer classes**

Text Entry

<b>Teaching Assistant</b>	Do Not Agree At All						Very Strongly Agree		School's Overall Result*
	1	2	3	4	5	6	Re sponse	Aver age	
1. The TA was able to motivate and engage students	1	3	2	12	35	52	105	5.22	4.62
2. The TA was well prepared and classes were well organized	-	-	2	4	18	81	105	5.70	5.04
3. The TA was available to address questions from students	-	-	-	6	18	81	105	5.71	5.10
4. The TA provided an effective and productive learning experience	-	2	1	6	18	77	104	5.61	4.78

\* The school's overall result encompasses undergraduate courses taught in Spring 2017.

**1. What are the strengths of the TA?**

**Text Entry**

explained everything in a way that there wasn't a single person in the room that didn't understand the exercise

Organized and perfectionist (not only in his writings on the board but also because he makes sure everyone understand the subject and always asks for doubts)

The way that he slowly explains its one of his main strengths

Great capability to focus the students and has a great way to simplify the difficult topics. GREAT TEACHER

Solves a smaller number of exercises than I had experienced when I took the course last year but is perfectly clear about what is required in each one and explains them brilliantly

He explains in full and summarizes everything he's taught

worries a lot about the full understanding of the topics covered, giving specific and detailed explanations throughout the class

He has a lot of knowledge and can transmit it the best way possible. He can address every single question. AMAZING TA!

Simple and helpful

Explains the subject really well

Talks slowly, explains really well step by step, very patient.

Smart, calm and really good at both solving the exercises in an easy to understand way and would often times explain all the current topics we were studying through a simple multiple choice question.

Explained very well, did not rush any subject

English; very correct in explaining theory

The TA prefers to spend more time in one exercise and be sure that everyone understand it.

Very well organized classes, that helped us a lot following the theoretical sessions

He's simply the best teacher I've ever had. Being better than him is impossible.

Very well prepared!

The calm and simplicity with which he explains the subject.

Great english, explains everything very clearly and has no doubts in what he's saying. May not do many exercises but explains them perfectly and covers everything studied.

Clear speech, fluent english speaker, availability to answer students' questions, really good explaining the concepts

Good communicator, very available, complete knowledge of the matters

Undergraduate Programs  
Teaching Assistant Evaluation

Text Entry

Naturally apt at teaching, slows down the pace and thoroughly explains every little detail, which is necessary in such a concept filled course.

Tudo. Explica de forma muito boa, muito organizado, com todos os conceitos bem organizados. Tira todas as dúvidas, sempre muito disponível.

The level of organization and simplicity that presents the course topics. Allowing to every alumni to clearly understand the subject approach

Very clear explanations of all subjects

He explained the subject in a very clear and concise way.

He is the best TA ever.

Muito atento às nossas duvidas, sempre pronto a esclarecer-nos.

Muito calmo e detalhado a explicar a materia

Disponível a responder às questões.

Very clear explanations

Domínio total da matéria leccionada e capacidade de lecionar de forma muito explícita.

Is very clear when explaining and taking out doubts.

**2. What are the weaknesses of the TA?**

**Text Entry**

To much easy exercises

Nenhum

A relatively down topic is the monotonous environment of the class.

He didn't do that much exercises so in the midterm we sometimes didn't know how to do somethings

No weaknesses. Maybe he speak a little slow.

Can deviate sometimes

Sometimes the class had a really slow rhythm

Dada a sua lentidao ( fazemos umas 5 alneas por aula ) transmite sonolencia

At times oversimplifies stuff

Slow pace classes

could maybe try to make classes more dynamic

Slower pace did not allow us to make different types of exercises

Sometimes explained too slowly

**3. Provide additional comments and suggestions.**

**Text Entry**

We should do more difficult exercises in a way to improve our skills

We should have more practical classes ... or the TA Jose Garcia should give some theoretical classes!

Upload the solutions of the workbooks before the test week. It's ridiculous that we don't have solutions for the exercises we're doing

I believe we should do more exercises per class

Parabéns ao professor. É tão bom que as aulas estavam cheias de alunos de outras turmas. A reputação entre os estudantes é excelente.

Make the TA the professor of this course.

No comment

The classroom where we had our classes was a computer room and it was far from an ideal learning environment for the subject

I really appreciated the brief resumes of the subjects prior to discussing them

I would like to have this TA in the future semesters.

Best TA ever

One of the best teachers in Nova, made us understand everything well and clearly




Very good TA

Teaching Assistant: José Garcia  
Course: 1101 - Principles of Macroeconomics  
Semester: Fall 2016  
Enrolled: 118  
Responses: 69

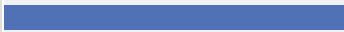
### Students' status

Answer	Bar	Response	%
Management		60	86.96%
Economics		3	4.35%
Exchange		6	8.70%
Total		69	100.00%

### Students' class attendance

Answer	Bar	Count	%
≤ 25		1	1.45%
]25% – 50%]		0	0.00%
]50% – 75%]		6	8.70%
> 75%		62	89.86%
Total		69	100.00%

### Why did students attend 25% or fewer classes?

Answer	Bar	Count	%
I had another class scheduled at the same time		0	0.00%
I had already sat through these lectures		1	100.00%
I did not find it worthwhile to attend these lectures		0	0.00%
Another reason		0	0.00%
Total		1	100.00%

**Other reasons for attending 25% or fewer classes**

Text Entry

Teaching Assistant	Do Not Agree At All						Very Strongly Agree		School's Overall Result*
	1	2	3	4	5	6	Re sponse	Aver age	
1. The TA was able to motivate and engage students	-	-	2	8	20	39	69	5.39	4.61
2. The TA was well prepared and classes were well organized	-	-	-	3	15	51	69	5.70	5.01
3. The TA was available to address questions from students	1	-	1	3	13	51	69	5.61	5.09
4. The TA provided an effective and productive learning experience	-	-	-	4	18	47	69	5.62	4.78

\* The school's overall result encompasses undergraduate courses taught in Spring 2016.

**1. What are the strengths of the TA?**

**Text Entry**

Consegue resumir bem a matéria e fazer com que os alunos aprendam muito mais do que nas aulas teóricas

Explica muito bem a matéria e mostra total disponibilidade de esclarecer todas as dúvidas que surjam aos alunos.

Hardwriting is good

He is very patient and able to explain everything very clearly.

The TA explained really well the topics covered in the course. His lectures were really capitvating and interesting.

The TA has great understanding of the course and explains the concepts very well. He also clarifies all our doubts and is concerned if the class is understanding everything. Professor José does a lot of exercises which is great to consolidate what we've learned.

Consegue explicar a matéria e esclarecer as dúvidas que não foram abordadas como deve ser nas aulas teóricas. Está sempre disponível para os alunos.

Foi feito para ensinar, devia ser regente. Muito bom!

He explains very well and repeats always until the students get the point of the matter.

O assistente foi capaz de "ensinar" a matéria que o regente não foi capaz de fazer. Para além disso foi capaz de explicar de forma clara e explicita. E por fim esteve sempre disponível para qualquer dúvida dos alunos.

He tries his best to answer the students answers. His classes are organized and he makes the subject learned on that class much easier. Everything i learned on this course was because of him. He was always available to help students.

Addressing questions, giving good examples

Explica de forma excepcional. Compreede as dúvidas dos alunos e, por diversas vezes, retirou dúvidas teóricas que a regente não foi capaz de fazer, esforçando-se por esclarecer o mais possível os alunos.

Simplifica a matéria , e faz com que os alunos percebam a matéria

Solve our promblems very carefully.

Todos os possíveis. Incrível assistente.

Well prepared and really organized.

Good writing, speak slow enough to understand

O Assistente tem uma capacidade para esclarecer as dúvidas dos alunos muito boa, mostrando-se muitas vezes atento a que estas possam surgir. / Resume e explica muito bem a matéria dada nas aulas teóricas.

Undergraduate Programs  
Teaching Assistant Evaluation

Text Entry

O assistente é o oposto da regente, apresentando um domínio da matéria lecionada, que nao se verifica na professora Teresa

His explanations are very clear.

Muito disponível e sensato para os alunos. Motiva e explica muitissimo bem. Provavelmente o melhor professor que tive este semestre.

Good communication between the TA and students, explains the topics covered in the theoretical classes when he sees students are not understanding

Explains everything incredibly clearly. Really enjoyed his classes and learned from him. Clarity of reasoning is probably one of the things that students value the most.

Explicações tanto teoricas como praticas; capaz tirar todas duvidas existentes

Mostrou um domínio irrepreensível da matéria lecionada, e um grau de compreensão das dúvidas dos alunos bem como capacidade para as esclarecer prontamente bastante elevados.

As aulas são bem organizadas e as matérias estão bem explicadas. O professor faz revisão da matéria antes de fazer os exercícios o que ajuda bastante aplicação da matéria nos exercícios.

Very good at clarifying questions and briefly explaining the content given in theoretical classes.

Excelente capacidade analítica. Forma de explicar simples e bastante produtiva.

**2. What are the weaknesses of the TA?**

**Text Entry**

Nada a apontar.

None

The last group of the 2 midterms we've made always asked for a very in dept analysis of a newspaper article. The only weakness I can think of is that we never really trained for this type of analysis in the practical lessons.

None.

speak too fast

Não tem

Perfect and no weakness.

**3. Provide additional comments and suggestions.**

**Text Entry**

Nas aulas práticas deveria-se praticar mais exercícios teóricos tipo dos testes intermédios para nos preparar a perceber o que nos é pedido e ajudar-nos para os testes intermédios.

We all like him

The TA's value has to be recognized. It was because of him that I was able to understand Macroeconomics and do the tests, since with teacher Teresa I couldn't. /

Se o esquema das aulas teoricas se mantiver faria sentido o professor fazer um breve resumo das aulas teoricas no inicio da aula para facilitar a interiorizacao e compreensao dos conteudos

The teacher was really dedicating to her classes and so was the TA. The TA was really helpful to my studies. On the other way, hope the solution to the problem set can be provided with more details to help us understand how you get the answers!

os soluções sobre os exercícios têm de ter mais details

Sem o Assistente não saberíamos nada.

Podia ter mais aulas práticas para fazermos mais exercícios diversificados!

I wish there were more practical classes as it was where I really learnt the concepts covered in the course. I also wish that, in practical classes, more "theoretical questions" were approached, as the midterms and exam have a big amount of questions like that.

Recommended as an instructure professor in the future if needed.




As aulas práticas fizeram com que os conteúdos dados ao longo do semestre fizessem sentido e me interessasse por eles.

Teaching Assistant: José Garcia  
Course: 1101 - Principles of Macroeconomics  
Semester: Spring 2017  
Enrolled: 122  
Responses: 83

### Students' status

Answer	Bar	Response	%
Management		3	3.61%
Economics		78	93.98%
Exchange		2	2.41%
Total		83	100.00%

### Students' class attendance

Answer	Bar	Count	%
≤ 25		0	0.00%
]25% – 50%]		5	6.02%
]50% – 75%]		7	8.43%
> 75%		71	85.54%
Total		83	100.00%

### Why did students attend 25% or fewer classes?

Answer	Bar	Count	%
I had another class scheduled at the same time		0	0.00%
I had already sat through these lectures		0	0.00%
I did not find it worthwhile to attend these lectures		0	0.00%
Another reason		0	0.00%
Total		0	100.00%

**Other reasons for attending 25% or fewer classes**

Text Entry

Teaching Assistant	Do Not Agree At All						Very Strongly Agree		School's Overall Result*
	1	2	3	4	5	6	Re sponse	Aver age	
1. The TA was able to motivate and engage students	-	-	3	6	23	50	82	5.46	4.63
2. The TA was well prepared and classes were well organized	-	-	-	1	12	69	82	5.83	5.01
3. The TA was available to address questions from students	-	-	-	1	10	71	82	5.85	5.11
4. The TA provided an effective and productive learning experience	-	-	-	3	11	68	82	5.79	4.81

\* The school's overall result encompasses undergraduate courses taught in Spring 2017.

**1. What are the strengths of the TA?**

**Text Entry**

He is a very nice person, He likes to hear our opinions and know how we sre thinking. He has a slow pace in teaching which in Macroeconomics, is required.

Very good at explaining both practical and theoretical components.

Melhor TA do ano inteiro. Bom a falar inglês, interessado por aquilo que ensina, sempre pronto a responder às questões, disponível para dar atendimentos extra

Disponibilidade para responder às questões dos alunos,fazendo-o com rigor.

He is a very good teacher who knows a lot about Macroeconomics and he is able to help the students whenever they need

The comprehensive knowledge of the subject and its availability to address students ' difficulties.

He's very nice and patient

He is really nice and patient to help us solve those questions.

Professor José Garcia is the best instructor I've had in my academic life. Most of the time I was impressed by his capacity to clarify any doubt that came out almost immediately. The classes we're well organized and extremely helpful, such as the office hours. He was also always available for students whenever needed. Very good.

Friendly and capable of answering clearly to any question

Everything. Great "dicção", great English, great communication. Understands the topics really well AND KNOWS HOW TO EXPLAIN THEM. Knows how to create empathy. Cares to discuss the topics in terms of not only numbers and analytics but also theory and opinions. Probably because he came from FEP and they have more plurality, more discussion and less analytics. Really nice TA. I'd say that of the 4 Instructors and 4 TA's I had this semester (8 total), he is one of the few which I felt like are fit to be teachers.

Boa capacidade de explicação, capaz de repetir a explicação quando os alunos não compreendiam. Bom ritmo de explicação.

Explains at the right pace, and is very clear while teaching

Good communication skills; well prepared and organized classes; great knowledge of the topics lectured; always ready to answer any question and help the students

Sempre disponível e muito compreensivo na ajuda aos alunos

Clear and rounded explanations and availability to stop and enlighten students with any doubt

He explained the contents very weel

Very intelligent, professional, answers emails with doubts in a clear way (and fast), explains at a good pace

Knows how to teach, because sometimes, teachers are aware of the matters but are not very clear when teaching. This TA teaches in a very simple way, which is great.

Text Entry

GREAT ECONOMICS UNDERSTANDING!!

He explains really well, the explanation is clear so it is easier to understand (also because he knows what he is talking about)

Clearness, Ease with english

Explica muito bem a matéria, não se importando de repetir explicações caso necessário. Sempre disponível para ajudar os alunos.

He was always available for questions and make everything clear with strong examples.

His knowledge of the contents of the course is a great helping tool in order for a better understanding of both practical and theoretical exercises. In addition to that, he is great during office hours.

**2. What are the weaknesses of the TA?**

**Text Entry**

Any.

He talks really fast and sometimes it's hard to understand.

None

A little bit shy

none.

SOMETIMES GOES TO SLOW ON THE MATH, AND THEN THRES NO TIME FOR DEEPENING THE ECONOMICS UNDERSTANDING AND ANALYSIS

None

**3. Provide additional comments and suggestions.**

**Text Entry**

In a few years would do a much better job as course instructor.

I just suggest more practical classes becsude the TA was extremely helpful

The TA is instructor material.

Excelent job. For sure the best TA I have had this year.

I like his class totally!



One of the best TA at Nova

One of the best TA I vê ever had

Everything I know about this course was either learnt by myself or taught by my TA. I strongly recommend that you change the lecturer

Professor: José Garcia  
 Course: 1302 - Calculus II  
 Semester: Fall 2019  
 Enrolled: 50  
 Responses: 17

**Students' program**

Answer	Bar	Response	%
Economics		5	29.41%
Portuguese and Business		0	0.00%
Management		12	70.59%
Mobility (Erasmus or other)		0	0.00%
Total		17	100.00%

**Students' class attendance**

Answer	0	25%	50%	75%	100%	Total
Practical classes	1	2	2	3	9	17

**Why did students attend 50% or fewer classes?**

Answer	Schedule overlap	Inadequate schedule	Decided to complete later	Repeating	Didn't consider useful	Other reason	Total
Practical classes	1	-	1	1	2	-	5

**Other reason why did not attended practical classes**

**Instructor Evaluation**

Question	Strongly disagree				Strongly Agree		no opinion or n.a.	# resp	avg	school's overall result *
	1	2	3	4	5	6				
20. The TA was well prepared and classes were well organized	-	-	-	-	3	12		15	5.80	5.16
21. The TA was available to address questions from students	-	-	-	1	2	12		15	5.73	5.30
22. Overall, I was satisfied with the TA's pedagogical practice	-	-	-	-	3	12		15	5.80	4.84

\* The school's overall result encompasses bachelor courses taught on Fall 2019

**Teaching Assistent: what are the strenghts of the TA?**

Clearly extremely well prepared and thouthtful about how to teach and communicate the material. Perfect pace, speaks clearly and attentively to students' following. / Conscientious, neat and will always remember to correct mistakes/doubts that may have been left unanswered during class. Always available during and after hours to answer doubts. Fantastic TA.

The best Teaching Assistant I have had so far!

Calm and good at explaining

**Teaching Assistant: what are the weaknesses of the TA?**

None.

Sometimes he could go a bit quicker on some explanations

**Additional comments and suggestions**

Thank you for compiling tables/information that were helpful to study!